To the Stars

Prep 3

First Term

By:

مستر

مستر انجليزي

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Unit 1
Personal Identity

I am unique

I am proud of who I am

Be Yourself

Believe in Yourself

Dream Big

Be Kind

Stay Positive

Dream Big

مستر انجليزى

موقع الدكتور محمد رزق معلم الكيمياء التعليمي D.M.RAZK

First Term | Unit 1 - Lessons 1&2 - Key Vocab | Prep 3

Beyond My Looks

Self-Discovery

1

identity
هوية

2

beliefs
معتقدات / مبادئ

3

unique
فريد / مميز

4

self-discovery
اكتشاف الذات

5

strengths
نقاط القوة

6

personality
شخصية

7

individuality
تميز / تفرد

8

growth
نمو / نضج

9

background
خلفية اجتماعية / نشأة

10

value
يقدر - يقيم / قيمة

11

confidence
ثقة

12

self-respect
احترام الذات

13

weakness
نقطة الضعف

14

power
قوة

By: Mr.Mostafa Awad - مستر انجليزي

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First Term

Prep 3

The importance of self-discovery for young people

Identity is not just your name or where you're from , it's your personality, values, and your dreams.

My identity isn't about what others see, it's about who I am inside.

My background and values shape my character and help me know what's right.

For me, being real is more important than being popular.

When people are true to themselves, they feel more confident and earn respect of others.

Through self-discovery, I've found more confidence.

I know that being unique doesn't mean being strange, it means being real.

I also know that individuality and being different should be celebrated not judged.

With strength and self-respect, I can grow into the person I want to be.

It's important to be patient with yourself. Identity isn't fixed. It grows and your differences are your power.

Personal identity is that everyone is different and special in their own way.

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First Term | Unit 1 - Lesson 3 - Key Vocab | Prep 3

The Mirror Moment

A
B
C

1

mirror
مرآة

2

adjust
يضبط - يعدل

3

curious
فضولي - محب للاستطلاع

4

ashamed
يشعر بالخجل

5

panic
يضطرب / يفزع

6

challenges
تحديات

7

portrait
صورة فنية [للوجه]

8

outgoing
اجتماعي

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First Term

Prep 3

The Mirror Moment

I stood in front of the mirror.
I thought " why can't I just fit in?"

At school, I stayed quiet,
blending into the background.

I kept to myself unlike the
outgoing students around me.

I found comfort only in my
sketchbook. I loved drawing
real faces.

One day, I was asked to draw
my identity map showing who I
am, my dreams, values, and
challenges.

I drew my own face, glasses
and curls included. Around it
I wrote : Strong. Creative. Curious.

When I finished, the class clapped.
I showed that being different is
my strength.

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First Term | Unit 1 - Lessons 5&6 - Key Vocab | Prep 3

This is Me

1

honesty

الأمانة

2

trusted

محل ثقة / موثوق فيه

3

choice

اختيار

4

face

وجة

5

experience

خبرة / تجربة

6

responsibility

مسئولية

7

supportive

داعم / مساند

8

notice

يلاحظ

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

First Term

Prep 3

Good qualities of a person

Good qualities make a person respected and trusted by others.

Kindness is one of the most important qualities because it helps people build strong and caring relationships.

Honesty is a valuable quality because telling the truth creates trust.

Responsibility shows that a person can be depended on.

Fairness means treating everyone equally and with respect.

Patience helps in solving problems calmly without anger.

Confidence allows a person to express ideas clearly.

These qualities shape a person's identity.

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First Term

Prep 3

What makes you unique

1. One important lesson I learned about personal identity is that everyone is different and special in their own way.

2. Understanding this helped me accept myself and respect others .

3. Personal identity is not only about how we look, but also about our values, strengths, and experiences.

4. I have learned that when people are true to themselves, they feel more confident and earn the respect of others.

5. Supporting people and being kind can help them grow and face challenges.

6. This lesson taught me that differences should be celebrated, not judged.

7. By respecting personal identity, we can build stronger relationships and create a more understanding and supportive community.

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First Term

Prep 3

The roles of values in our life

A

1 Values play an important role in our lives because they help us make the right decisions and build a strong personality.

B

2 I believe in kindness, honesty, and responsibility, because they help me earn the trust and respect of others.

3 Every day, I try to show these classmates when they need support, tell the truth even when it is difficult, and complete my schoolwork in time.

C

4 These simple actions make me feel proud and confident.

5 They also help me become a better person and a good friend.

6 In my opinion, strong values are the foundation of a successful life and a positive personal identity.

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D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Unit 2

Communication with Family and Friends

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First Term | Unit 2 - Lessons 1&2 - Key Vocab | Prep 3

Stay Connected

Communication, Challenges and Solutions

1

communication
تواصل

2

connection
اتصال / تواصل

3

relationship
علاقة / ارتباط / صلة

4

misunderstanding
سوء فهم / خلاف

5

bond
صلة / علاقة / رابطة

6

sibling
شقيق / شقيقة

7

respectful
يتسم بالاحترام / مهذب

8

conflict
صراع / نزاع

9

supportive
مساند / داعم

10

resolve
يحل / يتصالح

11

texting
المراسلة / إرسال الرسائل

12

face-to-face
مباشر / وجهاً لوجه

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First Term

Prep 3

The best ways to have a good communication with family and friends

A

Good communication is the key to strong relationships.

The way you talk and listen affects your connection with others.

Communication includes your tone of voice, facial expressions ,and body language.

C

Social media and texting make it easy to stay in touch, but sometimes messages are misunderstood.

Miscommunication leads to conflict or distance between people.

Having open and respectful conversations helps to solve problems and build trust.

It's important to listen carefully.

Being honest and supportive helps to strengthen the bond between people.

The best way to solve conflicts is through calm, honest discussion.

When people feel heard and respected, they forgive and move forward.

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First Term | Unit 2 – Lesson 3 – Key Vocab | Prep 3

The Silent Dinner

1

silence
صمت

2

awkward
غير مريح / غريب

3

reconnect
يعيد التواصل

4

due to
بسبب

5

distraction
تشتيت / تشويش

6

frustrated
محبط / منزعج

7

meaningful
معبر / ذو مغزى

8

gesture
إشارة / إيماءة

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First Term

Prep 3

Ways to solve problems using communication

A

Communication is very important and useful for solving problems in our daily lives.

B

People solve problems and find solutions when they face a misunderstanding and talk openly.

C

It's important to listen carefully and explain your point of view clearly.

Staying calm during the conversation helps avoid making the situation worse.

Face-to-face discussions are usually more effective because you see the other person's expressions and understand their feelings.

By using respect , honesty , and patience, communication becomes better and relationships are stronger.

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First Term | Unit 2 - Lessons 5&6 - Key Vocab | Prep 3

Staying Close

1

honest

أمين

2

argue

يناقش / يجادل

3

absolutely

بالتأكيد

4

deal

صفقة / اتفاق / أمر كبير

5

tough

قاس / صعب

6

totally

كلياً / بالكامل

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First Term

Prep 3

Staying Close

1 Staying close to others needs good communication and a strong connection.

2 If we had talked face to face, we could have avoided any misunderstanding because we would have been honest about our feelings.

3 Sometimes, people became distant, but if we had been more supportive, we could have resolved problems.

4 It also takes courage to say sorry or to share true feelings.

5 If we had stayed close to family and friends, life would have been more meaningful and happier.

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First Term

Prep 3

The importance of Communication

(communication)

A

Communication is very important and useful for solving problems in our daily lives.

B

It helps us connect with others, share ideas and understand different opinions.

C

It can be done in many ways such as talking, writing or using gestures.

Good communication builds trust and makes relationships stronger.

When people speak openly and listen carefully, they can avoid misunderstandings and solve problems easily.

Listening carefully to others shows respect and makes them feel valued.

Speaking kindly and using polite words make conversations more successful.

Communication is important in work because because it helps teams work better and achieve goals faster.

Without communication, people feel lonely and disconnected.

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D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Unit 3

Artificial Intelligence

مستر انجليزي

AI

ChatGPT
Gemini
Copilot
DALL-E
Claude
DeepSeek

Future
Technology
Innovation

Think ✓
Learn ✓
Create ✓

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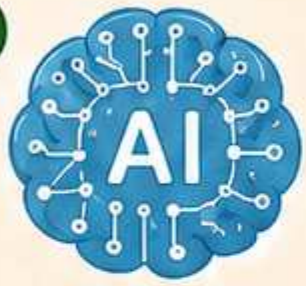
First Term | Unit 3 - Lessons 1&2 - Key Vocab | Prep 3

Artificial Intelligence
AI Technology

1


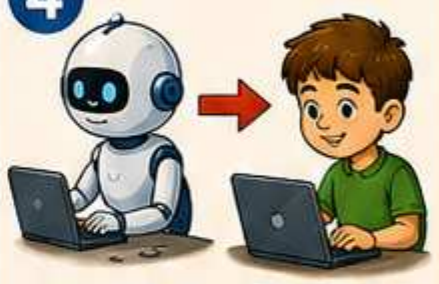
Artificial Intelligence
الذكاء الاصطناعي

2

robot
إنسان آلي

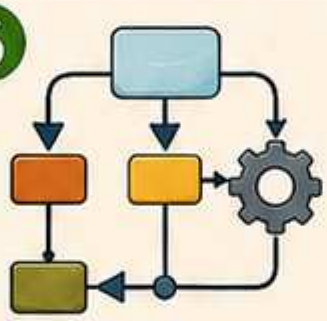
3

limit
حد / إطار / قيد

4

replacement
إستبدال

5

task
مهمة / وظيفة

6

algorithm
الخوارزمية

7

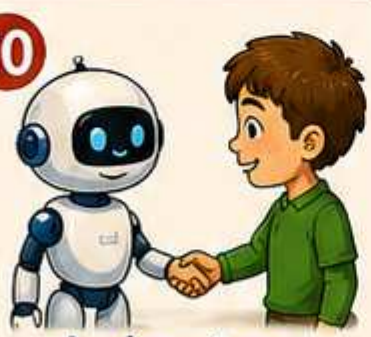
poem
قصيدة

8

basic
بدائي / أساسي

9

advanced
متصور / متقدم

10

behavior
سلوك

11

humans
البشر

12

innovation
ابتكار / ابداع

13

compose
يؤلف

14

virtual
اقتراضي

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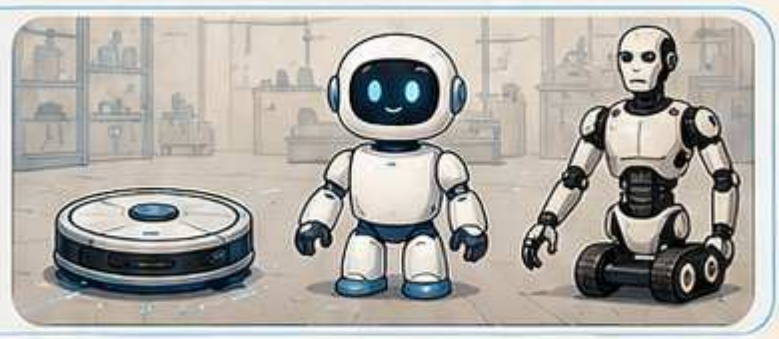
First Term

Prep 3

The benefits of using AI and robots in our daily lives

مستر انجليزى

AI and robots are very different. A robot is a machine that can move and do tasks. Some robots are very simple . Others are more advanced.



AI is the brain that can go inside a robot. It allows the robot to make decisions such as a robot vacuum cleaner can learn the shape of your room and clean it better.

Some robots with AI are used in hospitals. They can bring medicine to patients or help doing surgery.

In schools , robots help students learn new languages or solve math problems.

AI can be used in business, such as automating tasks. It enhances transportation with self-driving cars.

In the future. AI could solve global challenges like climate change.

Still, robots and AI have limits . They can't truly understand emotions. They often need humans to help or program them.

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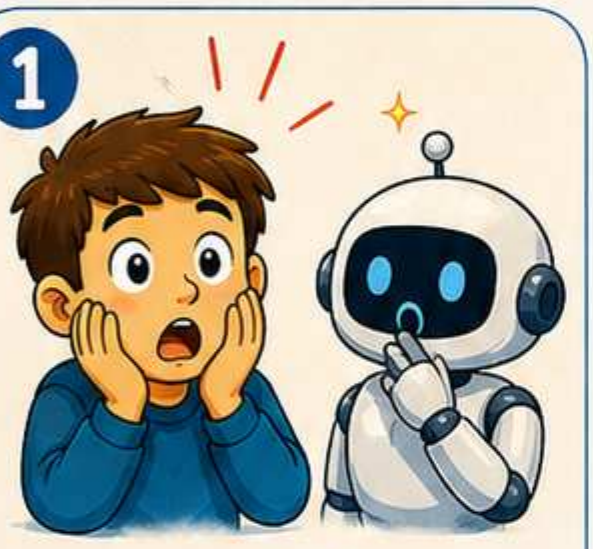
First Term | Unit 3 – Lesson 3 – Key Vocab | Prep 3

A Robot Teacher

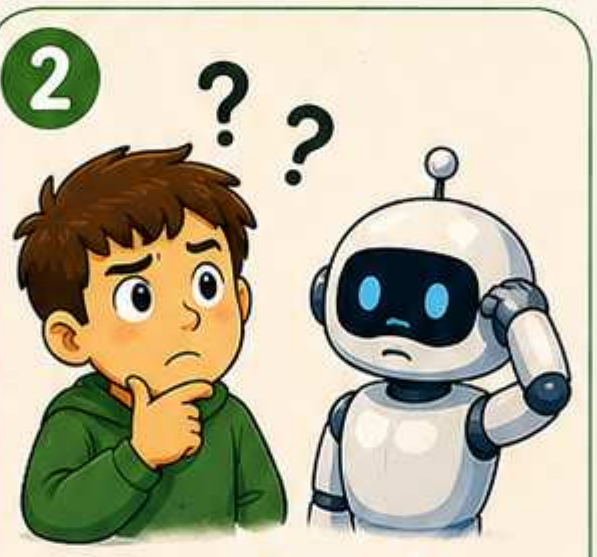
1



surprising

مفاجئ / غريب

2



confused

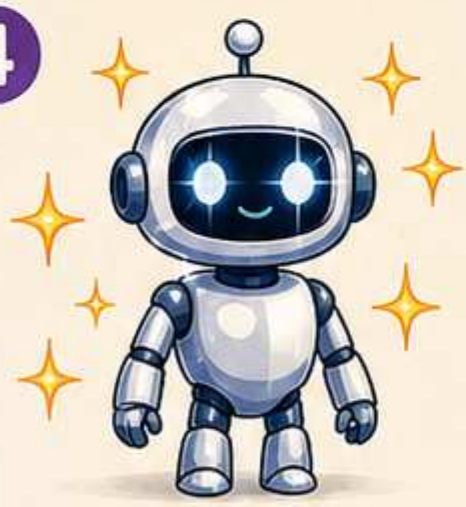
متحير / مرتبك

3

feedback

تقييم / تغذية راجعة

4



shiny

لامع / مضيء

5

customize

يخصص / يعدل

6

instantly

على الفور / حالاً

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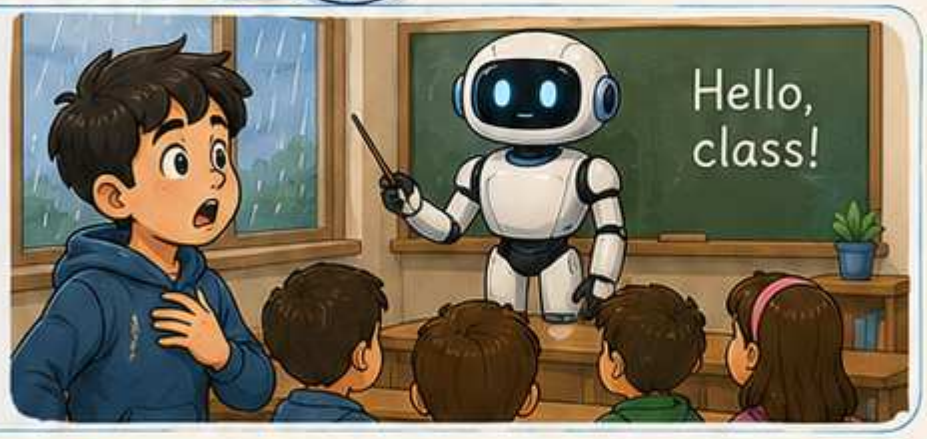
First Term

Prep 3

A robot teacher

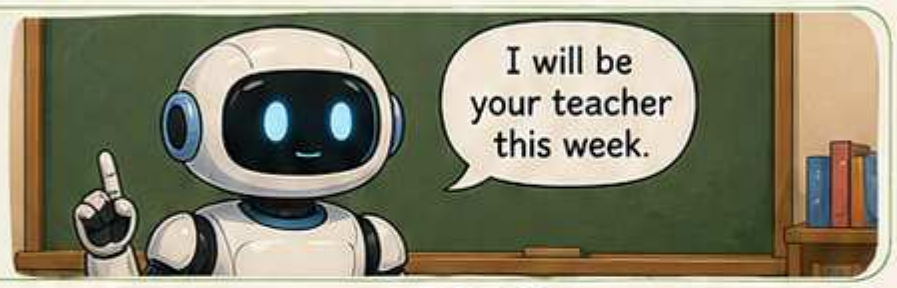
A

One rainy morning, I went into my classroom and saw something surprising. Instead of my teacher, there was a shiny robot in our class.



B

It said that it would be our teacher that week.



C

The robot teacher knew what each student needed. It customized lessons for us. It checked our homework instantly.

We didn't have to wait long for feedback.

After a few days, we missed our real teacher. The robot teacher was helpful, but it didn't smile or notice when we were sad or tired.

We were very happy when our real teacher returned.

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First Term | Unit 3 – Lessons 5&6 – Key Vocab | Prep 3

Smart Robots

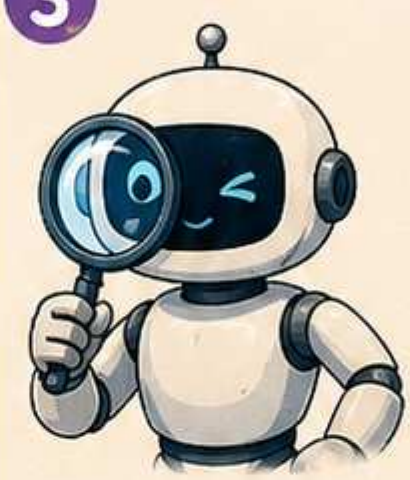
1

creativity
ابداع

2

instant
فوري

3



recognize
يتعرف على / يميز

4

chance
فرصة

5

powerful
قوي

6

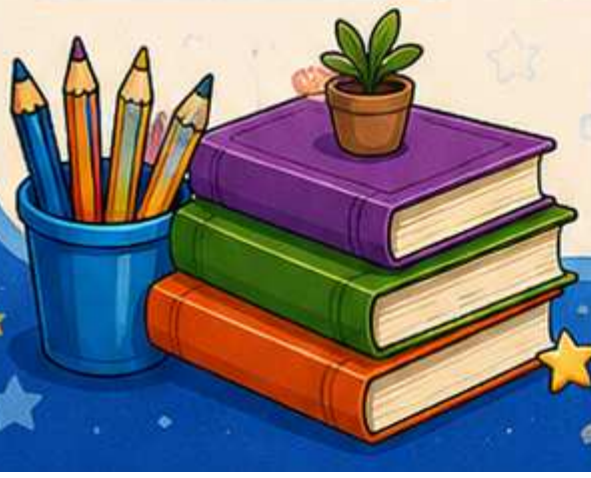
drone
طيارة بدون طيار

7

assist
يساعد

8

protect
يحمي



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First Term

Prep 3

The benefits of small robots in the future

I think robots with AI will be able to do many new things in the future.

AI will be used in schools to improve learning.

Cars will be driven by computers.

Deliveries will be made by drones.

New medicines will be discovered by AI.

Information will be protected by special programs.

AI will be used even at home to make life easier.

But, AI has limits. It can't understand feelings, but it may be improved to recognize emotions.

AI will help us , but it must be controlled by human.

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مستر انجليزى

Unit 4 Screen Time

100

SCREEN TIME

Daily Average

6h 45m

S M T W T F S

Most Used

Video Apps	2h 30m
Games	1h 45m
Social Media	1h 30m
Other	1h 00m

Too much screen time can cause:

- Tired eyes
- Poor sleep
- Headaches
- Less focus
- Less activity
- Mood changes

Tips

- Take breaks
- Follow the 20-20-20 rule
- Spend time with family
- Do outdoor activities
- Read books

Balance is the Key!

FOCUS CREATE GROW

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First Term | Unit 4 – Lessons 1&2 – Key Vocab | Prep 3

Screen Time
Egypt's Smart Future

1

screen time
وقت استخدام الشاشة

2

scroll
يتصفح

3

entertainment
ترفيه / تسليه

4

physical
بدني / جسدي

5

designer
مصمم

6

side effects
آثار جانبية

7

smart citizens
مواطنون رقميون

8

expert
خبير / متخصص

9

balance
يوازن / توازن

10

mentally
عقلياً / ذهنياً

11

cutting-edge
متطور / رائد

12

distractions
عوامل التشتت

By: Mr.Mostafa Awad – مستر انجليزي

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First Term

Prep 3

How to use technology and screen time in a healthy and useful way

B

A

Screen time means the total time a person spends looking at screens such as phones, computers, tablets, or TVs.

Today, students use laptops for homework, teenagers scroll through social media and families watch movies on the weekend.

Some of screen time is useful like doing homework or learning a new skill. Other screen time may not be helpful like watching videos or playing games for hours.

Too much screen time can cause headaches and tired eyes.

Young people should not spend more than two hours on entertainment.

It's important to balance your screen time with physical activity.

You should take short breaks during meals and before bedtime.

You should do other activities away from screens.

You should manage your screen time and build healthy digital habits.

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First Term | Unit 4 - Lesson 3 - Key Vocab | Prep 3

Balancing Screen Time

1

shocked

مندهش / مصدوم

2

notifications

إشعارات / تنبيهات

3

in control

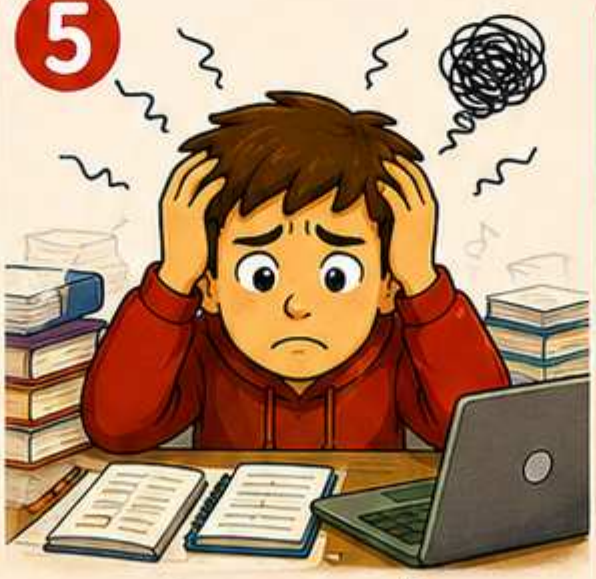
مسيطر - متحكم

4

realize

يدرك / يفهم

5



stressed

مجهد / متوتر

6

bedtime

وقت النوم

By: Mr.Mostafa Awad - مستر انجليزي

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

First Term

Prep 3

Screen time and its impact on daily life

Last weekend, I checked my screen time report. I was shocked - I used my phone for almost six hours each day.

I always felt stressed. I didn't sleep well. I usually had headaches.

I wanted to make a change.

This week, I made a new plan. I will only use my phone one hour after school.

I will turn off social media notifications and keep my phone away when I study.

Before bedtime, I will read a book or write in my journal.

I plan to spend more time outside and meet my friends in personal.

I hope my plan helps me feel less stressed and have more time with family and friends.

I believe I can improve.

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First Term | Unit 4 – Lessons 5&6 – Key Vocab | Prep 3

Let's Talk
Small Change

1

outdoor
خارجي / في الهواء الطلق

2

waste
يهدر / يضيع

3

goal
هدف

4

distract
يشتت / يصرف الانتباه

5

distracted
مشتت / مشوش

6

technological
تكنولوجي

7

scrolling
تصفح

8

explore
يستكشف

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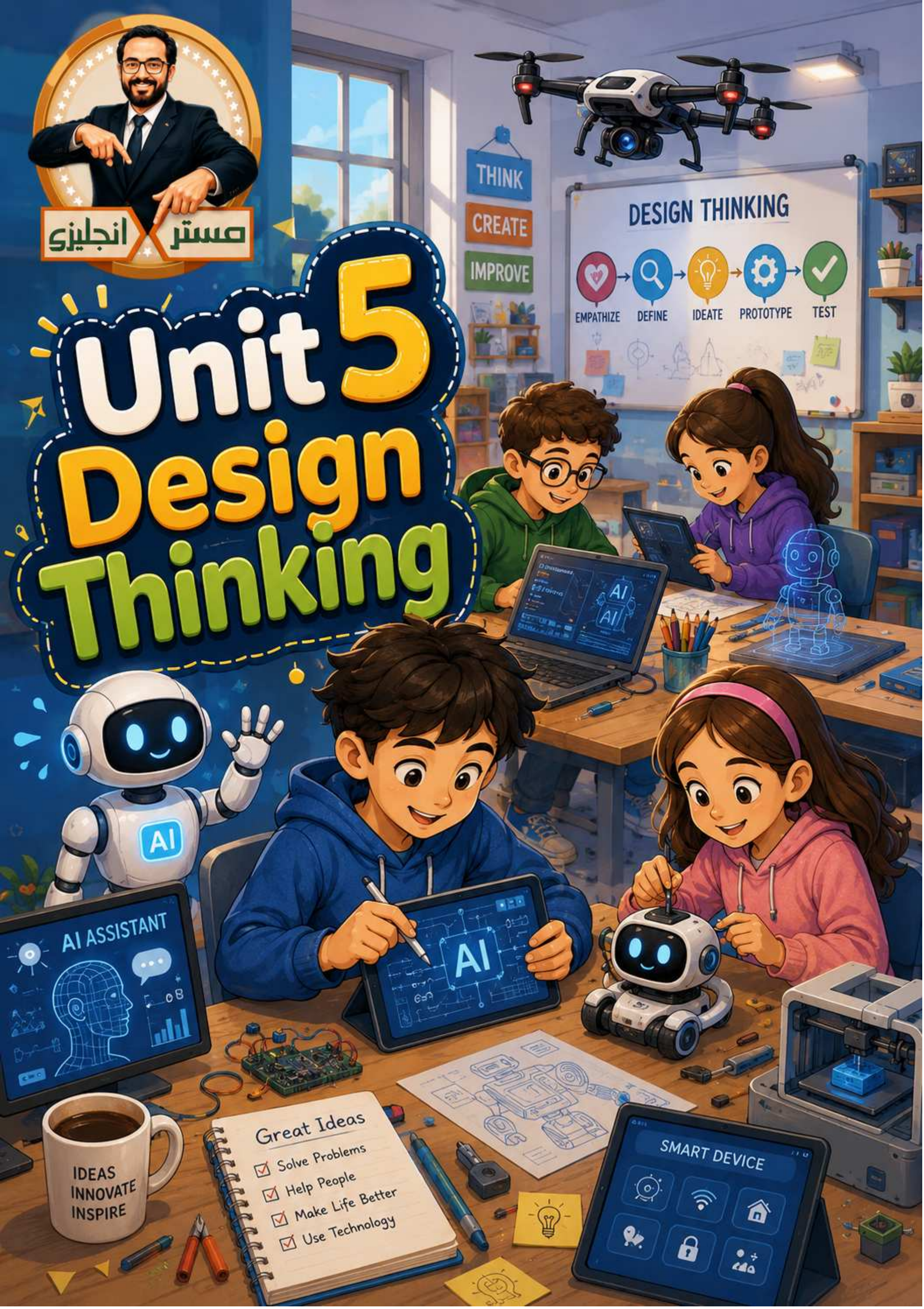

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First Term | Unit 5 – Lessons 1&2 – Key Vocab | Prep 3

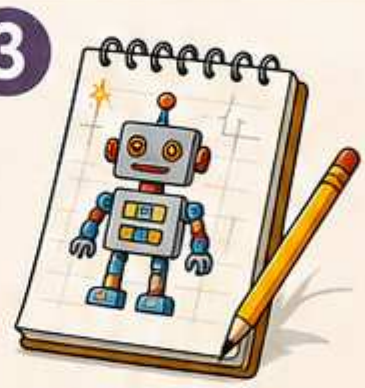
Think Like designer
Dream It, Build It

1

schedule
جدول مواعيد / برنامج

2

stylish
عصري / أنيق

3

prototype
نموذج أولي

4

crazy
غريب / مبالغ فيه

5

practical
عملي / تطبيقي

6

point of view
وجهة نظر

7

problem-solver
شخص يجيد حل المشكلات

8

designer
مصمم

9

creativity
ابتكار / ابداع

10

design sprint
ورشة تصميم مكثفة

11

brainstorm
يولد أفكار بالعصف الذهني

12

comfort
راحة / رفاهية

13

ideation
توليد الأفكار

14

solution
حل

15

curiosity
فضول / حب استطلاع

16

sprint
جلسة / فترة تصميم

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First Term

Prep 3

The steps of the design thinking

I just finished an amazing design sprint. A design sprint is when a team solves a big problem in just five days.

On Sunday, we **defined** the problem

On Sunday, we defined the problem and the challenge was how to help students eat healthier lunches at school.

On Monday, was **ideation,** we brainstormed over 50 ideas.

Monday was ideation, we brainstormed over 50 ideas. Some ideas were practical.

On Tuesday and Wednesday, we **built** a prototype to test our ideas.

On Tuesday and Wednesday, we built a prototype to test our ideas. We created a simple app design.

On Thursday, we **tested** with real students.

On Thursday, we tested with real students. They loved the app very much.

The best thing about design thinking is...

The best thing about design thinking is when we solve a real problem in just five days.

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First Term | Unit 5 - Lesson 3 - Key Vocab | Prep 3

See through Their Eyes

1

buddy
صديق / رفيق

2

real
حقيقي

3

test
يختبر

4

newcomers
الوافدين الجدد

5

feelings
مشاعر

6

confused
مرتبك

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First Term

Prep 3

How we can make life easier for new students at school

B

I love designing things.
One day, my teacher gave our class a challenge : " How can we make life easier for new students at school?"

I had few ideas. First, we spent a day with a new friend named Ali. We watched him closely.

He didn't talk much.
He looked confused and nervous.
He didn't know where to sit or what to do during the break.

I felt sorry for him.

Later, my group and I wrote down everything we noticed. Then, we brainstormed ideas. We created a " Welcome Buddy plan " and a break-time corner for new comers.

We tested the idea.
Ali smiled and felt more relaxed.

Our plan worked well

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First Term | Unit 5 – Lessons 5&6 – Key Vocab | Prep 3

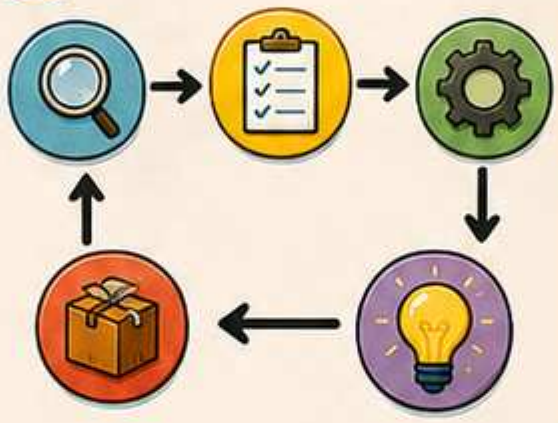
Try, Learn, and Improve

1

perfect

مثالي / تام

2



process

عملية [سلسلة من الخطوات]

3

make sense

له معنى / منطقي

4

steps

خطوات

5

user

مستخدم

reminder

رسالة تذكير / تنبيه

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First Term

Prep 3

Your group's design project

A

1 First, our group wanted to solve the problem of students forgetting their homework.

2 We brainstormed many ideas and decided to make a colorful homework reminder chart that students can keep.

B

3 Then, we will test it by giving the chart to a group of students and ask them to use it for one week.

4 After that, we will ask for feedback from the students and teachers.

C

5 If students like it, we will print more charts.

6 Finally, if they don't, we can change the design.

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First Term

Prep 3

Solving Problems

A

1 Our group decided to use the design process to solve the problem of helping new students feel comfortable at school.

2 First, we tried to understand their feelings by talking to them and asking about their needs.

B

3 Then, we brainstormed many creative ideas such as making a school map, creating a "Welcome Buddy" program, and designing a rest corner.

4 After that, we built a simple prototype of the map and tested it with a few new students.

C

5 They gave us feedback, so we improved the design and made it clearer.

6 Finally, we tested it again, and it worked very well.

7 This process helped us create a practical and useful solution.

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مستر انجليزى

Unit 6

Why do we like stories

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First Term | Unit 6 – Lessons 1&2 – Key Vocab | Prep 3

The Power of Stories

The Story That Helped Me

1

moral
أخلاقي [متعلق بالقيم] / مغزي

2

empathy
التعاطف

3

conflict
صراع / نزاع

4

critically
بشكل نقدي

5

spark
يحفز / يلهم

6

aware
واغ / مدرك

7

various
متنوع / مختلف

8

honestly
بصدق / بصراحة

9

unfair
غير عادل / ظالم

10

stuck
عالق / ملتصق

11

debate
مناظرة / جمال

12

recommendation
"توصية / اقتراح

13

narrative story
قصة سردية

14

character
شخصية [في رواية]

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First Term

Prep 3

The importance of reading stories

Reading stories is really important.

It can improve the way we think and understand the world around us.

Through stories, we enter the minds of different characters, face their challenges . This allows us to experience the world without having problems.

Stories introduce us to different points of view, cultures, and lifestyles.

As we read , we develop empathy and learn that problems can have more than one solution.

Seeing how characters solve problems helps think about our own lives.

Stories spark our imagination and make learning more enjoyable. We often remember lessons better when they are part of a story.

Stories entertain us. They also teach us important life skills, and help us grow mentally and emotionally.

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First Term | Unit 6 - Lesson 3 - Key Vocab | Prep 3

Elements of A Story

1

forest
غابة

2

retell
يعيد سرد

3

crow
غراب

4

beak
منقار

5

elements
عناصر

6

voice
صوت بشري

7

sweet
حلو / عذب

8

imaginary
خيالي / غير حقيقي

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First Term

Prep 3

A short story you like most

A

I love reading stories very much.

My favorite story is
the fox and the crow.

B

Once upon a time, there was
a clever fox who lived in a forest.

He saw a crow with a piece of cheese.
The crow wanted the cheese very much.

The crow smiled and said
“ Good morning, beautiful bird,
your voice must be as sweet as your looks.”

C

The fox asked the crow to sing a song
to help him feel happy.

The crow was happy and sang a song.

As soon as the crow opened her beak,
the cheese fell down.

The fox quickly caught it and ran away.

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First Term | Unit 6 - Lessons 5&6 - Key Vocab | Prep 3

My Own Story

1

fictional

خيالي / غير حقيقي

2

greedy

جشع / طماع

3

bone

عظمة

4

stream

جدول مائي

[نهر صغير]

5

bridge

جسر / كوبري

6

bark

ينبح

[صوت الكلب]

7

shadow

ظل / خيال

8

wag

يحرك ذيله

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First Term

Prep 3

The benefits of reading stories

A

1 Stories are very important. They help us see the world from different points of view.

2 Stories teach us a moral or a life lesson.

B

3 Every good story has conflicts and a clear solution.

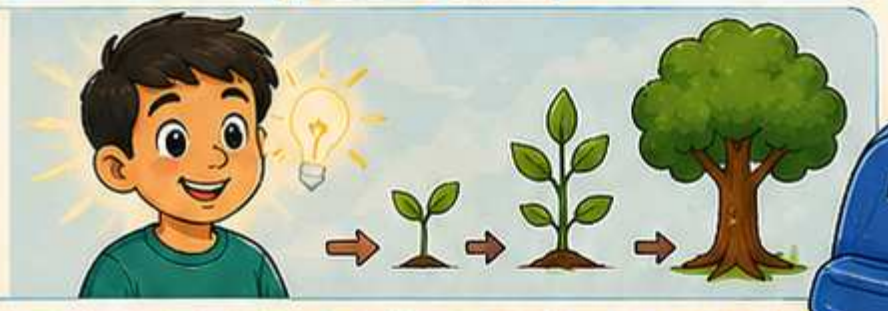
4 Reading stories helps people think more deeply about choices and actions.

5 Stories help us understand different points of view.

C

6 Even fun stories can carry meaning messages.

7 Stories are powerful because they stay with us and help us grow.



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First Term

Prep 3

A short story that has a clear moral

A

1 One sunny afternoon, a hungry dog was lucky to find a tasty bone.

2 He carried it in his mouth as he was walking across a wooden bridge over a stream.

3 As he was walking, he looked down into the water and saw another dog in the water carrying a bone in its mouth.

4 The bone seemed bigger, and the dog was so greedy that he wanted the other one.

5 When the dog barked, the bone fell into the stream.

6 The dog was sad and realized that he shouldn't have been greedy.

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موقع الدكتور محمد رزق التعليمي

امسح الباركود بالموبيل لتثبيت التطبيق وتحميل كل الملازم مجانا وبسرعه

MR

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Dr.MoRizK